



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Satish Pradhan Dnyanasadhana College, Thane (Arts, Science and Commerce)
• Name of the Head of the institution	Dr. Ganesh Ramdas Bhagure
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8879982424
• Mobile no	8451845615
• Registered e-mail	dnyanasadhanacollege@gmail.com
• Alternate e-mail	prinicipal@dnyanasadhanacollege.org
• Address	Off Eastern Express Highway, Dnyanasadhana Marg, Thane (West)
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400604
2.Institutional status	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)									
• Name of the Affiliating University	University of Mumbai									
• Name of the IQAC Coordinator	Dr. Bhushan Prabhakar Langi									
• Phone No.	8879982424									
• Alternate phone No.	8879982424									
• Mobile	9867125723									
• IQAC e-mail address	iqacspds@gmail.com									
• Alternate Email address	bhushanl@dnyanasadhanacollege.org									
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dnyanasadhanacollege.org/NAAC%20Reports/AQAR%202022-23.pdf									
4.Whether Academic Calendar prepared during the year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dnyanasadhanacollege.org/SeniorCollege/pdf/5.%20Academic%20Calendar%202023-2024.pdf									
5.Accreditation Details										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	B+	79	2004	16/02/2004	15/02/2009					
Cycle 2	B	2.62	2013	06/01/2013	05/01/2018					
Cycle 3	B+	2.69	2019	01/05/2019	30/04/2024					
6.Date of Establishment of IQAC	08/07/2004									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,										

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary Grant	State Government	2023-2024	114703140
Institutional 1	Arrears Salary Grant	State Government	2023-2024	26630980
Institutional 1	Government CHB Teacher Salary Grant	State Government	2023-2024	1908000
Department (Library)	Book Bank	University of Mumbai	2023-2024	217819
Department (NSS)	NSS Grant	Central Government	2023-2024	284500
Department (NCC)	NCC (Boys) Grants	State Government	2023-2024	148980
Department (NCC)	NCC (Girls) Grants	State Government	2023-2024	11160

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	2		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		

<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • AQAR of the academic year 2022-23 was submitted online on the NAAC portal on December 30, 2023. 	
<ul style="list-style-type: none"> • A Conclave on Transforming Higher Education Institutions into New World of Quality Education via National Education Policy (NEP) 2020 organized in association with the National Assessment and Accreditation Council (NAAC), Indian Council of Social Science Research (ICSSR) and the University of Mumbai was conducted on June 30, 2023. 	
<ul style="list-style-type: none"> • Proposal was prepared and submitted to the Director, State Project Directorate, Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Maharashtra for financial assistance under PM-USHA scheme. 	
<ul style="list-style-type: none"> • Proposal was prepared and submitted online to University Grants Commission for Conferment of Autonomous Status under University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023. 	
<ul style="list-style-type: none"> • IQAC and Research Promotion Cell (Self-Finance Courses) in association with Western Regional Centre, Indian Council of Social Science Research (WRC-ICSSR), University of Mumbai organized A Six-Day Workshop on Research Methodology: Anveshan from March 4, 2024 to March 9, 2024 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
NAAC Related Activities	<ul style="list-style-type: none"> • AQAR of academic year 2022-23 was submitted online on NAAC portal on December, 30, 2023. • All Criterion Heads and Members initiated the process of data collection in the view of SSR preparation.
NEP Preparedness	<ul style="list-style-type: none"> • A Conclave on Transforming Higher Education Institutions into New World of Quality Education via National Education Policy (NEP) 2020 organized in association with National Assessment and Accreditation Council (NAAC), Indian Council of Social Science Research (ICSSR) and the University of Mumbai was conducted on June 30, 2023. • For NEP 2020 implementation all teaching staff members prepared the course structure as per the guidelines given by the University of Mumbai. • Departments of Self-Finance courses organized a Virtual International Conference on Revolutionizing Institutional Learning: Innovative Approaches and Advancement in Higher Education through NEP 2020 on September 30, 2023.
Certificate Courses	<ul style="list-style-type: none"> • Total 13 certificate/Add-On Courses conducted by various departments.
Orientation Programme	<ul style="list-style-type: none"> • Department of Accounting and Finance, Department of Bachelor of Management Studies, Department of Computer Science and Information Technology conducted an Orientation Programme for FY Classes.

<p>Activities for Non-Teaching Staff</p>	<ul style="list-style-type: none"> • Post Office Saving and Investment Schemes Awareness Workshop for non-teaching staff conducted by Department of Accounting and Finance. • The Department of Chemistry conducted seminar on 'Safety awareness session' in association with Mahanagar Gas Limited for Laboratory Non-Teaching Staff. • IQAC organized a Workshop on Administrative Office Documentation in view of NAAC Accreditation on May 9, 2024.
<p>Various Proposals</p>	<ul style="list-style-type: none"> • Proposal was prepared and submitted to the Director, State Project Directorate, Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Maharashtra for financial assistance under PM-USHA scheme. • Proposal was prepared and submitted online to University Grants Commission for Conferment of Autonomous Status under University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023.
<p>Research Activity</p>	<ul style="list-style-type: none"> • Total 57 students participated in 15 projects at the Aavishkar Research Convention organized by the University of Mumbai. • IQAC and Research Promotion Cell (Self-Finance Courses) in association with Western Regional Centre, Indian Council of Social Science Research (WRC-ICSSR), University of Mumbai organized A Six-Day Workshop on Research Methodology: Anveshan from March 4, 2024 to March 9,

	<p>2024. • 10 Research Papers published by Teachers in reputed National and International Journals • 38 Research Papers presented and Published in Conference Proceedings • 03 Patents published by Teachers • 03 Books Published by teachers</p>
Preparation for ISO 21001:2018 Surveillance Audit	<p>Successfully completed surveillance audit through Educational Organizations Management System in accordance with ISO 21001:2018.</p>
Organisation of UTOPIA	<p>To promote student activities, UTOPIA, a cultural event with various activities, was held from December 22nd to 23rd, 2023.</p>
Audits	<p>• Gender Audit, Green Audit, Academic Audit, Financial Audit conducted by IQAC.</p>
Conference/Workshop	<p>• Online National Conference conducted on 30/09/2023 by Self-finance programme on Revolutionizing Institutional Learning: Innovative approaches and Advancement in Higher Education through NEP2020 in which 18 teachers and 65 students were participated • National Conference on Homeless Children was conducted by Being Me Committee in collaboration with Jeevan Sawardhan foundation on 13/02/2024. Total 200 delegates were attended the conference. • A Research Promotion Cell and IQAC Conducted a Six Days Online Workshop on Research Methodology: Anveshan from March 4, 2024 to March 9, 2024. Total 275 delegates were participated</p>

	<p>this conference. • Department of Accountancy organised workshops on Patents and E-Commerce, MBA Entrance Examination, Career in Banking Sector and Digital Marketing • Department of Accounting and Finance organized a Post Office Saving & Investment Schemes Awareness Workshop for non-teaching staff • Department of Banking and Insurance organized a workshop on Video Editing • Department of Chemistry conducted seminars on 'Safety awareness session' in association with Mahanagar Gas Limited, 'Why patents are important is important in research?' and 'Career opportunities after BSc' • Department of Commerce conducted a workshops on Workshop on Entrepreneurial Attitude and Skills" and Navigating the World beyond constraints and a seminar on Carrer Opportunities after graduation • Department of Sociology organized a workshops on</p>
Teachers Training	<p>• Adv. Suyash Praadhan completed 8 days FDP on IKS at Nagpur • Adv. Suyash Pradhan completed 8 days FDP on IKS at Tirupati • Adv. Suyash Pradhan 5 days workshop of Master trainer on IKS at Tirupati. • Dr. Anita Dakshina completed 8 days FDP on IKS at Nagpur</p>
NIRF	The data submitted to NIRF
13.Whether the AQAR was placed before statutory body?	Yes
<p>• Name of the statutory body</p>	

Name	Date of meeting(s)
Dnyansadhana Thane, Manging Committee	24/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	17/12/2024

15.Multidisciplinary / interdisciplinary

To achieve the aims and standards of NEP 2020, Satish Pradhan Dnyanasadhana College, Thane, initiated the implementation of NEP 2020. As per the guidelines from the Government of Maharashtra and the University of Mumbai, NEP 2020 was implemented for postgraduate programmes from the academic year 2023-2024. The college is affiliated with the University of Mumbai, so it has to follow the credit framework set by the University of Mumbai. As per the guidelines Major and Minor courses designed for all the programme and courses offered by the college. The college has a total 10 undergraduate programmes which include a B.A. programme in Economics, History, Sociology and Marathi, B.Sc. programme in Chemistry, Physics, Botany, and Mathematics, B.Com. programme, B.A. in Multimedia and Mass Communication, B.A. in Film, Television and New Media Production, B.Sc. in Computer Science, B.Sc. in Information Technology, B.Com. Accounting and Finance, B.Com in Baking and Insurance and Bachelor of Management Studies. Postgraduates 06 programmes offered by the college which include M.Sc. Organic Chemistry, M.Sc. Botany, M.Sc. Information Technology, M.Com. Advanced Accountancy, M.Com Business Management and M.Com. Banking and Finance. Along with UG and PG, 02 doctoral programmes Ph.D. (Science) in Chemistry and Ph.D. (Commerce) in Business Policy and Administration offered by the college. A total of 15 Memorandums of Understanding (MoUs) have been signed in 2023-2024 for internships, research activities, faculty exchanges, and student exchanges, serving as formal agreements between institutions to collaborate on various academic and professional initiatives. This MoU facilitates internships, providing students with practical experience and exposure to real-world work environments. It also promotes research activities, encouraging joint projects and the sharing of resources and expertise to advance knowledge in specific fields. Faculty exchange programs under the MoU enable educators to teach and conduct research at partner institutions, fostering professional development and cross-cultural understanding.

Similarly, student exchange programs allow students to study abroad, enriching their educational experience and broadening their global perspectives. Overall, such MoUs enhance the academic and professional growth of all participants, contributing to the development of a more interconnected and collaborative educational landscape.

16.Academic bank of credits (ABC):

Satish Pradhan Dnyanasadhana College has proactively adopted the Academic Bank of Credit (ABC) system to align with national educational standards. The college has successfully applied for its ABC ID, with the National Academic Depository (NAD) ID being NAD064119. To improve understanding and utilization of the system, the college organized informative sessions for students, highlighting the significance, benefits, and practical applications of the ABC ID. All registered students now have unique ABC IDs. During the admission process, students were required to include their ABC IDs on their admission forms. This step ensures that academic credits are recorded and managed accurately within the ABC system, which improves the management of academic records and enhances future educational opportunities.

17.Skill development:

The college is committed to enhancing student skill development through various initiatives and collaborations. Highlights include:

National Education Policy (NEP) Conclave: The college organized a conclave focused on innovative educational strategies and policies, aimed at degree college teachers. This event facilitated discussions on enhancing educational practices and aligning with NEP 2020.

Certificate and Add-On Courses: this year, the college has offered 13 certificate and add-on courses designed to boost student skills and employability.

Incredible Learning Innovations for Knowledge Empowerment (iLike Lab): In partnership with Maharashtra Knowledge Corporation Limited (MKCL), the college has established the iLike Lab. This collaboration will introduce various certificate courses, further supporting skill development.

Acharya Chanakya Kaushalya Vikas Kendra: The College established Acharya Chanakya Kaushalya Vikas Kendra in collaboration with the District Skill Development, Employment and Entrepreneurship Guidance Centre, Thane under Pramod Mahajan Kaushalya and Udyojakata Vikas Abhiyan.

Memorandums of Understanding (MoUs): The college has established Memorandums of Understanding (MoUs) with a range of organizations to further broaden the scope of skill development. These partnerships will ensure that students receive industry-relevant education, and prepare them for successful careers in their chosen fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculty Contributions: Two of our faculty members have actively engaged in IKS through various training programs. They completed the Faculty Development Program (FDP) on IKS in Nagpur and participated in a 5-day Master Trainer workshop on IKS in Tirupati. One faculty member also published a book, contributing to the academic discourse and promoting the awareness of India's intellectual heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is committed to Outcome-Based Education (OBE), aligning its programs with the Learning Outcomes-Based Curriculum Framework set by the UGC and implemented by the University of Mumbai. The curriculum is structured to meet specific Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). These outcomes are carefully mapped and regularly evaluated to ensure that educational goals are met effectively. Transparency and Communication: The COs, POs, and PSOs are prominently displayed on the college website and actively communicated to students.

20.Distance education/online education:

In response to the changing educational landscape, Satish Pradhan Dnyanasadhana College has adopted Distance and Online Education using various digital tools and platforms to enhance learning opportunities. We have made accessible a wealth of ICT resources on our website. These resources provide valuable educational material and support for both students and faculty. Our college's YouTube channel serves as a central repository for educational videos and lectures. This platform allows students to access learning materials beyond the traditional classroom, offering flexibility and convenience. Teacher Training: We prioritized faculty development programs (FDP) to equip educators with effective online teaching strategies. These training sessions were designed to help faculty adapt to digital teaching environments and improve their online pedagogical skills. Microsoft Teams Integration: For online sessions, we use Microsoft Teams to facilitate interactive virtual classrooms, ensuring smooth and effective communication between students and educators.

Extended Profile

1.Programme

1.1

828

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	3787
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1062
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	798
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	97
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	97
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	53
4.2 Total expenditure excluding salary during the year (INR in lakhs)	174.87
4.3 Total number of computers on campus for academic purposes	270

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Satish Pradhan Dnyanasadhana College, Thane, affiliated with the University of Mumbai, integrates crosscutting issues such as professional ethics, gender equality, human values, and environmental sustainability into its curriculum through a variety of programs and activities.

To promote professional ethics, the college organized workshops like Money Mastery - Financial Youth and Employability and Skill Enhancement Training Programme (TNS), equipping students with financial acumen and workplace ethics. Personality development programs and events like the Read Aloud Competition under Go Vocal: Speech is Power further enhance ethical communication and professionalism.

In the realm of environment and sustainability, initiatives such as Green Management, an Environmental Short Film Festival, and the two-day Nisarg Mela at Sanjay Gandhi National Park engage students in understanding and protecting nature. Awareness campaigns like the street play Pradushan and the Kandalvan Swachata Mohim further emphasize environmental responsibility.

For gender sensitization, programs like International Women's Day -

Towards Gender Justice and activities including discussions on gender roles, short film screenings, and heritage celebrations foster inclusivity and awareness.

Emphasizing human values, students participated in visits to old age homes, sanitation worker appreciation events, and essay competitions under Azadi Ka Amrut Mahotsav. Activities like the Ranragini Cycle Ride encourage empathy and social responsibility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnyanasadhanacollege.org/SSR/Criteria%201/1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Mumbai's academic calendar serves as the foundation for the teaching, learning, and evaluation processes at the college. As per the guidelines from the Internal Quality Assurance Cell (IQAC), all department heads have been instructed to strictly adhere to this calendar, ensuring that continuous internal assessments are carried out as scheduled.

For the convenience of students, the academic calendar is made available in the college prospectus and posted on the official website. Each department, under the leadership of the department head, has developed a plan for continuous evaluation. This includes a variety of assessment methods such as assignments, projects, quizzes, and class tests, all aligned with the university's academic calendar. Students are notified of these evaluation schedules through the college website, notice boards, and WhatsApp groups dedicated to student communication.

The Principal regularly monitors the progress of each department for smooth and efficient academic progress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnyanasadhanacollege.org/SSR/Criteria%201/1.1/12.%20Internal%20Exam/11.%20Internal%20Exam.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1605

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is dedicated to fostering holistic development by embedding professional ethics, gender equality, human values, and environmental sustainability into the curriculum.

Professional Ethics

- Research Workshop on Money Mastery – Financial Youth developed financial management skills with a focus on ethical practices.
- Employability and Skill Enhancement Training Programme (TNS) emphasized workplace ethics and job readiness.
- Personality Development programs highlighted ethical decision-making and interpersonal growth.
- Read Aloud Competition under Go Vocal: Speech is Power enhanced communication skills and ethical expression.

- The Corporate Career Program prepared students for corporate ethics and professional integrity.

Environment and Sustainability

- Green Management initiatives promoted eco-friendly practices.
- Environmental Short Film Festival raised awareness of sustainability issues.
- The two-day Nisarg Mela at Sanjay Gandhi National Park deepened understanding of biodiversity.
- The street play Pradushan highlighted pollution challenges, while the Kopari Kandalvan Swachata Mohim cleanup drive preserved mangrove ecosystems.

Gender Equality

International Women's Day - Towards Gender Justice and Being Me short film discussions emphasized inclusivity. Activities like From Struggle to Strength addressed gender challenges, intergenerational bonding was celebrated during Exploring Family Heritage with Grandparents.

Human Values

Visits to old age homes, appreciation for sanitation workers, Azadi Ka Amrut Mahotsav essay competitions, and the Ranragini Cycle Ride for empowerment and self-reliance.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1228

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%201/2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%201/2023-24.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1755		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
773		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The institution adopts experiential learning to connect theoretical concepts with real-world scenarios, enabling students to pursue a		

wide range of academic and professional pathways. In the English department, practical insights are deepened through activities such as library tours, visits to the National Museum of Indian Cinema, and expert lectures on media topics and career opportunities. Commerce students participate in workshops focused on entrepreneurial skills, retail management, and industrial excursions. Meanwhile, students in Accountancy and CS & IT develop career readiness through sessions on banking, insurance, artificial intelligence, and digital marketing. Additionally, placement-oriented initiatives like job fairs, internships, and career seminars equip students for the employment market.

Interdisciplinary education is promoted through events such as elocution competitions and both curricular and co-curricular literary activities tailored to support slow learners. Incorporating magazines, theme based competitions, and industry visits further enhances the learning experience. The Science and Marathi departments enrich education with workshops, quizzes, and cultural events. Emphasizing problem-solving skills, the institution fosters critical thinking through activities like discussions on gender equity, environmental awareness programs, and e-waste drives. Creativity and collaboration are encouraged through storytelling, Vedic mathematics workshops, and various cultural programs.

Programs in financial literacy, personality development, and yoga support holistic student growth. Social issues are explored through dramas, surveys, and expert talks, enhancing societal awareness. Collectively, these initiatives cultivate a vibrant and inclusive learning environment that promotes critical thinking, creativity, and professional skills.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%202/2.2.1/2.2.1%20-%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3787	97

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs experiential learning to bridge theory with real-world applications, empowering students to explore diverse academic and career paths. The English department enhances practical understanding through library visits, excursions to the National Museum of Indian Cinema, and expert talks on media and career opportunities. Commerce students engage in workshops on entrepreneurial skills, retail management, and industrial visits. Accountancy and CS & IT students gain career readiness through sessions on banking, insurance, AI, and digital marketing. Placement-focused activities, including job drives, internships, and career seminars, prepare students for the job market.

Interdisciplinary learning is fostered through events like elocution competitions, literary magazines, thematic competitions, and industry visits. Science and Marathi departments enrich learning with workshops, quizzes, and cultural activities. Problem-solving methodologies cultivate critical thinking through initiatives like discussions on gender equity, environmental awareness programs, and e-waste drives. Activities such as storytelling, Vedic mathematics workshops, and cultural programs emphasize creativity and collaboration.

Programs like financial literacy, personality development, and yoga enhance holistic growth. Social themes are explored through dramas, surveys, and expert talks, fostering societal awareness. Collectively, these initiatives create a vibrant, inclusive learning environment that promotes critical thinking, creativity, and professional skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%202/2.3.1/2.3.1%20Student%20centric%20methods%2C%20such%20as%20experiential%20learning%2C%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's rapidly evolving educational landscape, equipping students with proficiency in cutting-edge technologies is essential for preparing them to meet the demands of the corporate world. To achieve this, educators are seamlessly integrating technology with traditional teaching methods, creating dynamic and lasting learning experiences. A wide range of technical tools is being utilized to enhance teaching effectiveness and student engagement. Interactive whiteboards are used for lively, engaging sessions, while quizzes conducted via Google Forms make assessments more accessible and efficient.

Teachers further enrich the learning process by sharing lecture notes, PowerPoint presentations, videos, and curated resources from platforms like YouTube, ensuring a comprehensive understanding of the subject matter. Various digital tools are leveraged to encourage interactive learning.

To make learning materials easily accessible, subject-specific notes are provided in PDF format and disseminated through widely used platforms such as Telegram, Google Classroom, and WhatsApp. This approach bridges the gap between traditional pedagogy and modern technology, ensuring that students not only grasp core concepts but also develop the technological fluency necessary for professional success. These efforts exemplify the transformative role of technology in education, fostering a collaborative, engaging, and future-ready learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

97

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

849

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has significantly revamped its approach to continuous internal evaluation, shifting from a faculty-centric model to a student-focused system. This transformation highlights the institute's commitment to fostering a fair, transparent, and efficient evaluation process that supports student learning and development. The Institute Exam Cell has established detailed guidelines aligned with the Affiliate University's academic calendar and institutional policies to implement this new approach effectively.

Under these guidelines, several key reforms have been introduced. Internal examinations are now scheduled regularly, ensuring a structured and systematic assessment process. The creation of question papers adheres strictly to the prescribed format and undergoes thorough scrutiny by Heads of Departments and subject experts, guaranteeing the relevance and quality of assessment materials.

Student attendance during examinations is closely monitored to uphold fairness and integrity. Internal assessments are conducted within the stipulated timeframe to ensure consistency and operational efficiency. Additionally, result review meetings are convened to analyze academic outcomes. These meetings involve collaborative discussions among faculty, Heads of Departments, and the Principal to identify gaps and devise remedial measures, ensuring continuous improvement.

This student-centered evaluation system reflects the institute's dedication to academic excellence, transparency, and the holistic development of its learners.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dnyanasadhanacollege.org/AOAR/2023-2024/Criterion%202/2.5.1/11.%20Internal%20Exam.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has redefined its approach to continuous internal evaluation, transitioning from a faculty-centric model to a student-focused framework. This transformation reflects a commitment to enhancing the quality and fairness of assessments while fostering student-centric learning. To implement this shift effectively, the Institute Exam Cell has developed detailed guidelines in alignment with the Affiliate University's calendar and institutional policies.

Key reforms introduced include the systematic scheduling of internal examinations, ensuring consistency and preparedness. Question paper creation adheres strictly to the prescribed format, with rigorous scrutiny by Heads of Departments and subject experts to uphold quality and relevance. Monitoring student attendance during examinations has been intensified to maintain fairness and integrity.

Conducting internal assessments within the stipulated timeframe is emphasized to promote operational efficiency and consistency. Additionally, result review meetings are held to analyze student performance comprehensively. These meetings involve discussions among faculty, Heads of Departments, and the Principal to devise remedial actions and drive continuous improvement.

This student-centered approach not only ensures transparency and accountability in the evaluation process but also creates an environment that supports academic excellence and fosters the holistic development of learners. The reforms demonstrate the institute's dedication to maintaining a robust and equitable assessment system.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%202/2.5.2/Examination%20Grivances%2023-24-1-5.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Outcome-Based Education (OBE) system emphasizes clear, measurable learning objectives, ensuring a student-centered experience that fosters success. In line with this approach, our college is committed to delivering high-quality education that equips students with the knowledge, skills, and traits necessary for excelling in their chosen fields.

To implement this system effectively, the institution has established structured outcomes at various levels. The Programme Outcomes (POs) are determined by the Internal Quality Assurance Cell (IQAC), while the Programme Specific Outcomes (PSOs) are formulated by the Heads of Departments and Vice Principals

The POs and COs are communicated to students through multiple channels. These include introductory sessions conducted by faculty members, the college website, faculty meetings, and induction programs. This ensures that students are well-informed about the specific objectives and goals they are expected to achieve throughout their academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dnyanasadhanacollege.org/SSR/Criteria%202/2.6.1%20PO%27s%2C%20PSO%27s%20%26%20CO%27s/Separated/Template/2.6.1_%20Programme%20Outcomes%20%28POs%29%2C%20Programme%20Specific%20Outcomes%20and%20Course%20Outcomes%20%28COs%29%20for%20all%20Programmes.docx.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each CO is assessed individually, and the attainment levels are aggregated to determine the overall attainment for the course. This aggregation process helps educators understand how well the course has met its objectives. The next step involves calculating the expected attainment levels for Program Outcomes (POs) and Program Specific Outcomes (PSOs), which are determined based on the mapped COs from all the courses in the program. Target attainment levels are set for each PO and PSO, and once the actual attainment levels are calculated by aggregating the overall course attainments, the comparison between the expected and actual attainment levels is made. This comparison provides valuable insights into the program's performance in relation to its outcomes.

The final step in the process is calculating the overall attainment for each PO and PSO by aggregating the actual attainment levels across all courses in the program. The results of this aggregation are then compared with the expected attainment levels to identify any gaps or areas for improvement. This step is vital for continuous improvement of the program and ensures that the educational objectives are being met effectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%202/2.6.2/2.6.2_%20Attainment%20of%20POs%20%2C%20PSOs%20and%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

798

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%202/2.6.3/2.6.3%20Pass%20percentage%20of%20Students%20during%20the%20year%202023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%202/2.7.1%20Students%20Satisfactory%20Survey%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.70

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%203/3.1/ link%20to%20funding%20agency%20website3.1.3.docx%20%281%29.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer

of knowledge

The institution is dedicated to fostering an innovative and entrepreneurial ecosystem. Its Intellectual Property Rights (IPR) Cell, led by a registered patent agent, conducted one workshop benefiting 29 participants. The Indian Knowledge System (IKS) is spearheaded by UGC-trained conveners, with one textbook on the IKS syllabus published.

Entrepreneurship is promoted through the Student Activity Centre, which organized six workshops benefiting 257 students. The "Urja Setu" initiative attracted 1,277 participants, including students, teachers, and micro-entrepreneurs, to explore alternatives to plastics. The Research Promotion Cell (RPC) has developed a Research Promotion Policy (RPP), leading to the publication of 22 research papers and five books/chapters. Seven workshops on research methodology have benefited 1,254 participants, and 37 students have presented papers at various seminars.

To ensure academic integrity, the institution uses Eaarjav plagiarism detection software, supporting 18 research papers and one thesis. The N-List program enables access to e-resources, while ISO 21001:2018 certification since 2021-2022 underscores its quality standards. Thirteen certificate courses have benefited 1,454 students, and the Dnyanakosh journal promotes peer-reviewed research.

The Aavishkar Research Convention encouraged 57 student participants and showcased 15 research projects, highlighting the institution's commitment to innovation, research, and knowledge dissemination.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%203/3.2/3.2.1/Aavishkar/3.2.Aavishkar.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://www.dnyanasadhanacollege.org/AQAR/2023-24/Criterion%203/3.2/3.2.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution's extension activities effectively bridge the gap between education and community service, significantly impacting Sathewadi and the adopted villages of Atakoli, Vaze, and Ohalachiwadi. These initiatives span health, environmental conservation, social awareness, and community development.

Health Initiatives include free Thalassemia and ear check-ups, mental health awareness street plays, anti-drug lectures, and blood donation drives, promoting community well-being.

Environmental Efforts focus on tree plantations, clean-up campaigns, eco-friendly practices, and awareness drives like waste management, single-use plastic reduction, and pollution-focused street plays. Programs like Punitsagar Swachhata Abhiyaan and Deep Clean Drive further reinforce sustainable practices.

Social Campaigns emphasize inclusion and awareness through activities such as Raksha Bandhan with Signal School students and traffic police, a free library at Sathewadi, Diwali celebrations with tribal communities, AIDS awareness drives, road safety campaigns, and a cycle rally for transgender rights.

In adopted villages, the institution promoted superstition eradication, organized health checkups, distributed medicines, and provided educational resources like libraries, projectors, and learning materials.

Students actively participated in leadership programs, the State Republic Day parade, AVHAN camp, and Indian Army recruitment as Agniveer. These initiatives foster students' holistic growth by nurturing intellectual, ethical, and emotional development while instilling a sense of community responsibility.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%203/3.4.1.%20Outcome%20of%20Extension%20Activities%202023-24.docx.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2850

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college spans a 2.25-acre campus with modern infrastructure that supports the holistic development of students.
- It offers 51 spacious, well-lit, and ICT-enabled classrooms equipped with projectors and also under CCTV Surveillance to ensure the safety of the students
- Facilities include a seminar hall with a 112-seat capacity and a smart podium, two conference rooms, and an open auditorium with ICT amenities that seats 250 people.
- The campus also has 17 well-equipped science laboratories with advanced instruments such as spectrophotometers, research microscopes, and deep freezers, along with IT labs featuring 211 high-performance computers.
- The administrative block is fully ICT-enabled, while the library offers access through Web-OPAC and a mobile application.
- A botanical garden enriches environmental education.
- Sustainability is a priority, with solar-powered streetlights and generator backups for uninterrupted power.
- Safety is ensured with campus-wide firefighting systems and strategically placed fire extinguishers.
- Accessibility features include two elevators, ramps for differently-abled individuals, and a first-aid room with a wheelchair and stretcher for medical emergencies.
- Potable drinking water is available on all floors, and the campus is connected through a public address system.
- This well-rounded infrastructure fosters academic excellence, environmental responsibility, and inclusivity, empowering students to thrive in a supportive and sustainable

environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criterion%204/Geotagged-Photos%20updated.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides the following infrastructure facilities for the holistic growth of the students

- A 5075 Sq. ft. rectangular college campus sports ground is used for Outdoor Games like Volleyball, Handball, Kabaddi, and Kho-Kho. The college hires Dharmaveer Anand Dighe Maidan from the municipal corporation as and when needed for outdoor games.
- A 4100 Sq. ft. gymkhana with a separate gymnasium for boys and girls has equipment like a Treadmill, Stepper, Cycle, Four-Station Gym, Cross-over Gym, Calf Machine, Abdominal Curl, Vibrator Belt, Bench Press, Vertical Leg Press, Arm Curling Machine, Peck Deck Butterfly Machine, and Dumbbells (2Kg-10Kg).
- Gymkhana has facilities for Indoor Games like Carom, Table Tennis and Chess
- The College has one Audiovisual Room with a smart podium and one Open auditorium with a seating capacity of 250 and Audiovisual facilities for organizing cultural events. It is an active space for various exhibitions, demonstrations, festivals, and cultural activities like music, and theatre, particularly street plays, talks, rangoli, and photography competitions.
- The recording studio is equipped with all the professional equipment and facilities
- Yoga activity is conducted on the terrace and in P. Savlaram Auditorium.
- A separate office space is allocated for NSS, NCC, Women Development Cell, and Placement Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/SeniorCollege/utopia.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/SatishPradhanDnyanasadhanaCollege
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

84.35

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college library is a state-of-the-art facility automated since 2007 with SOUL 3.0 Library Management Software developed by INFLIBNET. Fully computerized, it offers user-friendly management, including barcoded circulation and online resource access via OPAC, also available through a mobile app.
- The library houses over 80,000 books, 105 periodicals, 347 audio-visual materials, and access to e-resources through the UGC N-LIST program, which provides over 6,000 journals and two lakh books to staff and students since 2011.
- Equipped with 15 desktop computers, one laptop, seven printers, a photocopy machine, a scanner, cordless barcode readers, and an LCD projector, the Knowledge Resource Centre also features internet-connected systems for accessing e-resources.
- Specialized sections cater to differently-abled students and competitive exam preparations.
- Rare collections include the Constitution of India, Marathi Vishwakosh etc..
- Library maintenance includes regular pest control and cleaning.
- The library promotes learning through theme-based book exhibitions on occasions like International Yoga Day, Science Day and so on.
- It also offers a book bank facility benefitting 600 students annually and seating for 280 readers, including a dedicated teacher section.
- With CCTV surveillance, QR code-enabled services, and a dedicated website, the library ensures seamless access to knowledge resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://103.89.42.26:8100/webopac/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.98

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

315

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To meet the dynamic demands of the digital era, the college has transformed its IT infrastructure, enhancing educational methodologies, research, and administrative operations. All classrooms are ICT-enabled and under CCTV surveillance, with 284 cameras monitoring the campus for safety and teaching quality. The

college houses four advanced computer labs with upgraded hardware and software to meet curriculum needs, supporting 307 desktops, 31 laptops, and 51 LCD projectors. Additional facilities include 41 printers, 17 Wi-Fi routers, and a digital display board.

The campus is connected via optical fiber and dual-band Wi-Fi, supported by two high-configuration servers (Linux and Windows) for fast data transmission. A 100 Mbps LAN ensures seamless connectivity, and robust data protection is in place with firewalls and antivirus software. Faculty and students have access to advanced tools, including Microsoft 365, Tally ERP, RedHat, and SOUL 3.0.

The college recently transitioned to MasterSoft ERP for administration, admissions, and examinations, facilitating digitalized operations. Attendance for staff is recorded using a biometric system with face recognition. The Knowledge Resource Centre, equipped with 45 internet-enabled computers, provides access to databases. IT infrastructure is maintained through external agencies and on-campus IT consultants, ensuring uninterrupted support for academic and administrative excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/SSR/Policy/19.%20Information%20Communication%20Technology%20%28ICT%29%20Policy.pdf

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

63.74

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adheres to ISO 21001:2018-certified systems and has established comprehensive policies and procedures to maintain its infrastructure facilities, supervised by a full-time appointed official.

Classrooms: The timetable is designed for optimal utilization, and cleanliness and maintenance of furniture and equipment are ensured through Annual Maintenance Contracts (AMCs). The entire campus is equipped with a fire-fighting system for safety.

Library: The library offers home and in-campus lending services and access to resources through OPAC and a mobile application. The Knowledge Resource Centre provides online resources, and library footfall is recorded using a register. Facilities for differently-abled students are available, and the library operates from 7:30 AM to 5:30 PM.

Sports Complex: Attendance is monitored through a sign-in/out register. Required sports equipment and lockers are provided, with regular servicing of gymnasium equipment to ensure functionality.

Laboratories: Standard Operating Procedures (SOPs) are followed, and resources are shared across departments. Inventory records are maintained, and the "just-in-time" approach is used for chemical purchases. Annual stock checks and AMCs ensure the proper maintenance of laboratory instruments.

These systems reflect the college's commitment to maintaining high-quality infrastructure to support academic, sports, and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Policy%20Manual.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2191

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dnyanasadhanacollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2582

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2582

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	
A. All of the above	
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
427	

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students participated in arranging various activities throughout the academic year. They have taken lot of efforts in successful organization of Exhibitions, Workshops, Study Tours, Departmental Magazines and Seminars organized by various departments. As members of College Development Committee, Student Council, Internal Quality Assurance Cell, Internal Complaint Committee and Women Development Committee, they have sincerely attended all the meetings and expressed their views and rendered their assistance in various matters.

As NCC volunteer students participated in Enrollment of new volunteers/cadets, maintenance of records, organization of various activities such as S.V. Kulkarni Vyakhanmala (lecture series), blood donation camps, awareness rallies, tree plantation, cleanliness drives, street plays, camps, parades, celebration of national festivals, national/international days, birth and death anniversaries of national heroes, assistance to Thane police to manage the crowd and traffic etc. Contribution to government initiatives: Students played important role in implementing, coordinating various government initiatives such as Leprosy Survey, Pulse Polio, Voter Registration, Organ Donation, etc.

In Student Activity Centre students as well as external experts

impart various skills to peer students. Various skill-based workshops and exhibitions are organized by the students. As part of the Crew Members students organized the cultural festival, 'UTOPIA'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Satish Pradhan Dnyanasadhana College Alumni Association, Thane, was officially registered on June 27, 2018, with registration number MAH/1058/2018/THANE. The association maintains a bank account at Thane Janata Sahakari Bank Ltd. Committee members of association periodically share their ideas with the Principal.

List of Office Bearers:

1. Dr. G. R. Bhagure Ex. Officio President
2. Mr. S. V. Pradhan Executive President
3. Mr. Mandar Tillu Secretary

4. Mr. Vinod Ugale Treasurer
5. Hon. Shree Satish Pradhan Member
6. Hon. Shree K. S. Pradhan Member

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Since its inception, the alumni body has been instrumental in supporting the college and its students. Their contributions span various domains, from healthcare to career guidance.

The association has also been proactive in bridging the gap between academia and industry. Alumni from diverse fields have generously shared their expertise with students.

To inspire and prepare students for the world beyond the classroom, the alumni association has organized a series of guidance lectures. Alumni like Yash Thakkar (Alumni-2020 Batch-Computer Science) talked on various aspects of the interview process and questions asked normally in the interviews.

Furthermore, the association has played a crucial role in extracurricular development. Alumnus Pooja Chavan provided invaluable guidance to students participating in a one-act play competition for Rangabhumi Karandak, Kalankur Karandak

Alumnus Shankar Kokate, Proprieter, Sai Tours and Travels extends his professional advice in arranging industrial visits.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/Alumini/alumnilist.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To develop a center of excellence

Mission:

To strengthen the students academically, socially and economically

Satish Pradhan Dnyanasadhana College, Thane, a Premier Education Institute, is registered under the Societies Registration Act, 1860, on 18th September 1980. The Management gives the roadmap for institutional progression which is implemented by Principal, Vice Principals and other faculty members.

To adhere and apply the 'Vision', the institution has adopted the following policies:

- Enhance student development through various curricular, co-curricular, extra-curricular and extension activities.
- Invite professionals from various fields such as industry, sports, cultural for the benefit of students.
- Usage of ICT.
- Certificate courses/ add on courses.
- Scholarships
- Guidance for the competitive exams

To achieve 'Mission' goals, the Institute works meticulously:

- After complying admission norms of University, Management uses its admission quota to admit the students who are academically weak.
- Book bank facility is provided for economically weaker students.
- The facility of part payment of fees is made available to the students.
- Remedial Coaching Cell has been useful for upgrading the performance of weak students
- Effective Placement cell.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/PROSPECTUS%202023-24.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the academic year 22-23 , detailed proposal with budgetary requirements were discussed by management in the meeting. Considering the magnitude of the event, it was decided to approach the flagbearers in the field such as NAAC, ICSSR and University of Mumbai.

After getting the approval for collaboration from them, the Management, Principal and Vice Principals started planning for its fruitful implementation by appointing the committee.

- Action Plan - Action Plan was prepared by the committee and distribution of work was done to sub committees formed for the smooth conduct of the conclave.
- Execution- The conclave was conducted on 30th June 2023 in the presence of Honorable Eknath Shinde-Chief Minister Maharashtra, Dr. Neelam Gore Deputy- Chairman of the Legislative Council of Maharashtra, Shri Vikas Rastogi- Principal Secretary for Higher and Education, Government of Maharashtra, Shri.DevendraKawdey- Advisor NAAC, Joint secretary of UGC, Dr. Manju Singh and others.

Outcome:The conclave was attended by 500 participants from 147 colleges, which included the college Principals, experts from academia and teaching fraternity.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%206/6.1.2%20White%20Paper.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the directive of IQAC, Being Me organized a national conference in the year 2023-24 on the theme of Homeless Children "From Struggle to Strength: Navigating and Networking Homeless Children"

Objectives of the Conference :

1. To sensitize the various stakeholders
2. To understand the concept of homeless children and their problems.
3. To discuss the rights of homeless children
4. To navigate and provide the network for rehabilitation of homeless children

Date: 13th February 2024

Timing: 9:00 am onwards

Mode: Online/offline mode

Papers had been called from various sections of the society like : Research Scholars, Academicians, Industry Professionals & Students

The Themes and subthemes were related to homeless children/youth : Risks & challenges , rehabilitation measures , Government policies and National & International Laws, livelihood resources and entrepreneurship development among homeless youth, vocational training and employability skills for homeless children

The conference was attended by a total of 239 individuals, including 62 professors and 174 students. Among them, 65 participants successfully presented their research papers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%206/6.2.1%20Being%20Me%20Conference%20Brochure%2023-24%20.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has following components of management systems (Top to Bottom Approach)

Management

College Development Committee (CDC)

Internal Management System

Administrative Office

Management: Management consists of President, Secretary, Joint secretary, Treasurer and other committee members. The main function of the body is to prescribe academic programmes to suit local needs, make it skill oriented and in consonance with the job requirements.

CDC: College Development Committee (CDC) consists of Principal, members of Governing Body, Representatives of Teaching, Non-Teaching faculty & Industry experts. CDC is the primary decision-making body pertaining to issues related to the college.

Internal management system: The College has an efficient internal management system under the leadership of the Principal for designing and implementing its policies and plans effectively. Vice-Principals, Heads of Departments (HODs) and the convenors of committees coordinate with the Principal in day to day working and in planning and execution of annual activity calendar.

Administrative Office: The office staff includes senior clerks, junior clerks and attendants. The office takes care of all the services related to all the stakeholders under the guidance of the

Management and the Principal.

Recruitment, Promotion policies: The college follows all rules and regulations defined by the UGC and other concerned authorities.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%206/6.2.2%20JD%20approval_merged.pdf
Link to Organogram of the institution webpage	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%206/6.2.2%20Organogram%20FINAL.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Credit Society:** Dnyanasadhana Employees Credit Cooperative Society was established in 2011. Members-135
- **Special leave, Faculty Development Programme leave, Study leave, Maternity leave, Duty leave to attend seminar/ conferences / workshops, parental care leave**
- **Health awareness & Reimbursement of medical expenses.**

- Members of Employees Cooperative Credit Society are insured against risk of accidents
- Contractual members are insured by the 'Dnyansadhana Trust'
- Employees are provided Uniforms free of cost
- Cash allowance
- Fee concession for wards of non-teaching staff
- It is made mandatory to service providers to provide safety measures and other conditions like EPF to staff employed on contractual basis.
- Employee's provident fund for employees appointed on contractual basis.
- Facility of fee payment on installment basis.
- Cultural recreation program for the teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%206/6.3.1%20Nondani.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

52

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The University of Mumbai has prescribed form for Performance Based Appraisal System (PBAS). The soft copy of the Proforma is mailed to each staff member. IQAC conducts a meeting regarding this, and guidance is provided regarding the terminology used in the form.

Every staff member submits PBAS form, after calculating their

Academic Performance Indicator (API) using Teacher log book/diary. The form, the Log book and the copies of other documents in support the claims, are submitted to the HOD for verification and validation. The form approved by HOD is then forwarded to IQAC.

IQAC Verifies and validates API points and recommends the case to the University through the Principal after ensuring that the staff member fulfils all prescribed conditions and has become eligible for PBAS / CAS.

The affiliating University appoints Panel/Committee for CAS, which again verifies and validates the API scores claimed, based on documents and personal interview.

The Panel/Committee, then recommends the case to the Joint Director, Higher Education Government of Maharashtra, for Pay and Grade fixation.

After the declaration of results of Examinations, the performance of Teachers is evaluated on the basis of subject-wise and teacher-wise result analysis.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dnyanasadhana Thane (Society) has appointed M/S Singavi, Oturkar & Kelkar, Chartered Accountants, as the External Auditor. The financial statements of all the units of Trust, Degree College (Aided section and Self Financed Section), Junior College (Aided section and Self Financed Section) and the Trust, are audited by the Firm. The audit for the financial year 2022-2023 was completed recently. No major irregularities were pointed out. Further all necessary audits as per the requirements of the University and UGC are carried out by the college periodically. The findings of all these audits were satisfactory.

UGC authorities carry out an audit of all the funds forwarded to the

college by them. The college receive grant for National Service Scheme from the University of Mumbai. The audit of funds received is conducted internally as well as externally.

The auditors from the Department of Higher Education carry out an audit of the teaching and non teaching salary forwarded by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.021

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial management and resource mobilization is monitored. There are established procedures and processes for the planning and allocation of financial resources. The income and expenditure of institution are subjected to regular internal and external audits

Mobilization of Funds

- Students are motivated for bringing sponsors for different activities
- Salary grants from state Government

- Premises are rented out for competitive exams
- Committee for Infrastructure/construction /CDC
- Planning board for various schemes sponsored by UGC
- Funding from UGC and University for research projects.
- Internet club fees from students
- Grants are received for NCC and NSS

Optimal Utilization of Resources

- All financial transactions are done with the prior approval of the Principal.
- College has a Central Purchase Committee.
- Classrooms are utilized for different exams such as IDOL, YCMOU, CA, MPSC & UPSC on weekends too.
- Residential NCC camps utilize our premises where cadets from various zones join for training.
- Adequate funds are utilized for maintenance and repairs of infrastructure.
- Donation by retiring staff for ICT enhancement.
- Regular upgradation of Library and Laboratory facilities
- Usage of infrastructure & resources for social activities like " URJA SETU"
- Some component of the funds is used in conducting various social activities, or giving donations
- Optimum utilization of Laboratory and library.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%206/6.4.3%20upload%20document.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has continuously introduced initiatives for strengthening of activities for quality enhancement.

I . Anveshan

Internal Quality Assurance Cell & Research Promotion Cell (SFC) of Satish Pradhan Dnyanasadhana College, Thane in association with ICSSR had organised 6 Days Research methodology Workshop: Anveshan from 4th March 2024 to 9th March 2024. The workshop was open for all the academicians, research scholars, PG students from all over India. Workshop had 714 participants from more than 50 colleges not only from Maharashtra but other states of the country like Chattisghar, Haryana, Bihar, Vellore, Gujarat, Uttar Pradesh etc.

II. Report of Marathi language celebration - fortnight program

15th January to 27th January 2024

Total no. of Beneficiaries - 150

Under the Marathi Language fortnight celebration different competitions were conducted such as 1)Reading, Speak...but only in Marathi

2) Storytelling 3) Marathi Advertisement writing

4)Marathi songs antakshari

5) Maharashtra food preparation.

Marathi songs antakshari competition was jointly organised by Marathi and Mathematics departments.

15 students participated in storytelling competition. In Maharashtraian food competition response of the students and teachers was overwhelming.

"Lecture on Speaking about Law" was also organised for awareness building.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%206/Anveshan%20merged.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality initiative I- Youth employment programme - CSR initiative of TCS

TCS in association with Placement cell of our college organized 100 hrs skill and employability enhancement training programme in which soft skills, analytical and logical reasoning, Training of MS Office was taught to selected students from different faculty.

The programme was in hybrid mode and trainers from TCS conducted the sessions. This CSR initiative was inaugurated in our college and then other batches were conducted across Thane and Mumbai. 70 students were eligible for the training programme and 7 were placed at the end of programme.

II Certificate courses

In the academic year 23-24, 13 certificate courses were conducted for the ability enhancement of the students. The courses were conducted by departments of BMS, B.Com in Accounts and Finance, B.Com in Banking & Insurance, CS/IT, BAMMC, Chemistry, commerce, Accountancy, History, NSS & Art circle. The range of certificate course were Verbal & nonverbal, analytical and mathematical reasoning, contemporary concepts in HRM, event management, Retail management, cloud computing and DevOps, creative aspects of advertising and photography, chemical laboratory practices, tax compliance with income tax and GST returns, Tally prime, folk dance, train, earn learn-TEL, legal literacy and basic disaster management

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AOAR/2023-2024/Criteria%201/1.2%20CERTIFICATE%20COURSES.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyanasadhanacollege.org/SSR/Criteria%206/6.3.3/Annual%20Report%202023-24%20(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various departments have gender related topics in their syllabus. While teaching these topics the concept of gender and principle of gender equality is conveyed

Various departments & committees have organized programs to inculcate the principle of gender equality

- Under Being me initiative, program titled " Breaking Barriers: Exploring sex, gender and trans rights" was organised. Beneficiaries of this program were 113 teachers. Guest speaker Nilofer Maske guided the audience about problems faced by the transgenders and their rights. In this program One success story was shared Nima.
- Students attended program organised by Samata Vichar Pracharak Sanstha and other NGOs on issues faced by teenagers and how to tackle such problems. This program provided good insight to the students.
- WDC and Marathi dept. organized a play titled "?????? ????", which featured various problems faced by females.This play was presented by Theater of Relevance. Total no of Beneficiaries were 114.
- Women's day celebration was organised by WDC. Resource person was invited to talk on Gender sensitization. 131 students attended program
- People from LGBTQIA++ community are invited to judge events under Being Me.

File Description	Documents
Annual gender sensitization action plan	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%207/7.1.1%20Being%20Me%20annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%207/7.1.1.%20Women%20specific%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college has a proper solid waste management system. A 'tumbler composter' unit has been installed for treatment of wet waste and garden litter. It consists of two drums of 110 litre capacity each. The capacity of each drum is 80 kg, at intake capacity of 8-10 kg per day. With the combined action of the starter culture, aeration, moisture and mixing of components, the compost is generated within a curing period of 20-25 days. The output is 20% of the total input.

Liquid Waste Management:

Liquid waste is properly disposed through underground drainage system. Chemicals in chemistry laboratory are diluted and disposed or recovered and reused.

Adequate number of exhaust fans are provided in laboratories to drive out hazardous gases. To exhaust gases generated during the practical in Chemistry laboratory, fuming hoods are installed.

E-waste Management:

All stakeholders were appealed to join this noble cause aimed at saving the environment by disposing of their e-waste responsibly. Collected E-waste was submitted to TMC for proper recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following activities were conducted for inclusive environment

- Celebration of Guru Pournima**
- Celebration of Kargil Vijay Divas**

- URJA SETU- Shop for a cause" Exhibition Cum Sale organized
- Marathi Literary Association formed on 29 August 2023
- The Department of B.Com Accounting and Finance organized a workshop on "Save More, Invest More" Post Office savings & Investment schemes, an initiative for inculcating saving habits among supporting staff on 06 September 2023.
- NSS celebrated Dasara celebration on 25 October 2023
- NSS celebrated Diwali on 8 November 2023 with Ohalyachiwadi village
- Sai Baba Palke Event on 1 December 2023
- S.V. Vyakhyanmala day celebrated on 20 December 2023
- A Cultural Event "Utopia" celebrated in December 2023
- Financial literacy program conducted by Department of Accounts and Finance on 08 January 2024
- Being Me committee in association with Jeevan Samvardhan foundation conducted a one day conference on "From Struggle to Strength Navigating and Networking Homeless Children" on 13 February 2024 which was a significant step towards addressing the challenges faced by homeless children.
- Aakar Magazine Released.
- Celebration of Marathi Diwas
- Gifting of books to students to develop English proficiency by Department of English
- Chaatrapati Shivaji Maharaj Jayanti celebrated on 19 February 2024

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to the topics covered in the syllabus the Institution initiates different related activities:

- NSS organized various programs on Swachhata Abhiyan- to clean the seas/beaches/lakes plastic and other kinds of waste material.
- Blood donation camp organized by NSS and Lions Club on 03 October 2023.
- Voting Awareness Program conducted by NSS on 23 October 2023 to educate the youth about their Vital role in shaping the democratic Process.
- Anti drug day Awareness program conducted on 21 June 2023 to raise awareness among students about the dangers of drug addiction and the importance of staying away from illicit substances.
- Pulse Polio drive handled by NCC cadets on 27 July 2023
- World Environment day pledge taken by NCC boys and Girls Cadets on 5 June 2023.
- Blood donation camp organized by the NCC boys unit and event was supported by Lion Club and JJ Metropolitan blood bank and the National railway workers union on 29 August 2023.
- Deep clean drive conducted by NCC cadets on 30 December 2023 at Wagle estate area, Thane
- Road safety and rules awareness program conducted by NCC boys/girls unit and NSS.

- Har Ghar Tiranga campaign conducted by NCC boys/Girls Cadets and NSS on 23 August 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%207/7.1.9%20ppt%20(1).pdf
Any other relevant information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%207/Details%20of%20Activities%20merged.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution takes prides in celebrating/observing commemorative days from all spheres of life

- Celebration of World Environment Day with Cleanliness drives and Poster making
- International Yoga Day was celebrated
- Quiz on GST Day by Department of Accounting and Finance
- International Day Against Drug Abuse was celebrated with guidance session by narcotics specialist
- Quiz was conducted on Income Tax Day.
- World Plastic Free Day was celebrated
- World Population day was observed with poster making
- Celebration of Guru Purnima
- Kargil Vijay Diwas was observed.
- Chemistry Day celebration
- Independence day
- Celebration of Teachers Day
- Ozone day was celebrated by Science association
- NSS Day
- Bravery Day- Shaurya Diwas
- Gandhi Jayanti
- National Unity Day Rally
- Constitution Day Celebration
- Aids Day Rally for awareness
- NCC Day was celebrated by girls and boys unit
- Republic Day
- Chatrapati Shivaji Maharaj Jayanti

- Marathi Rajbhasha Gauravdin sohala by Marathi Department
- National Science Day was celebrated
- International Womens Day was celebrated
- Maharashtra Rajya Diwas and Kamagar din was celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title :URJA SETU Objective :To conduct exhibition cum sale for showcasing products made by the students, NGOs and micro entrepreneurs Context:URJA SETU, launched in 2017-18, offers a platform for selling Goal:Create awareness about NGOs

Strengthen students economically The Practice:Conducting at least 2 Urja Setu exhibitions annually Impact of practice/ evidence of success:

Student

Product

Profit (%)

Yash

sandwiches

59%

Siddhesh

Chat items

64%

Bhumika

Chocolates

265%

Sakshi

Dhokla

450%

Resources required:

- Infrastructure

Contact Details:

Dr. Ganesh Bhagure

Satish Pradhan Dnyanasadhana College, Thane

Pin : 400604

Accredited status: Reaccredited: B plus

Work Phone: 022-25821615

Website:<https://www.dnyanasadhanacollege.org/> Title: AAKAAR-Art and Literary Magazine-Dept of English Objectives:Encouraging Creative & Literary Expression Context:Aakaar, launched in 2021-22 for the artists and writers of SPDC Goal:

- Developing Professional Skills
- Building Confidence and Motivation

The Practice:Creative work in English, Marathi, and Hindi. Impact of practice/ evidence of success:Aakaar began with 100 contributions from students, teachers, and support staff. Three editions have since been successfully curated. Resources required:

Technical assistance for designing

Printing Contact Details:

Dr. Ganesh Bhagure

Satish Pradhan Dnyanasadhana College, Thane

Pin : 400604

Accredited status: Reaccredited: B plus

Work Phone: 022-25821615

Website:<https://www.dnyanasadhanacollege.org/>

File Description	Documents
Best practices in the Institutional website	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%207/7.2.1%20Best%20Practices/URJA%20SETU%2023-24.pdf
Any other relevant information	https://www.dnyanasadhanacollege.org/AQAR/2023-2024/Criteria%207/7.2.1%20Best%20Practices/Aakaar%20magazine%20report.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Being Me" initiative, a five-year program, focuses on sensitizing college stakeholders towards the LGBTQ community, Divyangjan, gender-based health issues, the upliftment of unskilled labor, and senior citizens.

The year began with a sensitization session for first-year students, introducing the objectives of "Being Me". A session for teaching staff, titled "Breaking Barriers: Exploring Sex, Gender, and Trans Rights", was attended by 113 faculty members and addressed the differences between sex, gender, and sexual orientation. A pre-conference session led by Jeevan Samvardhan highlighted the challenges faced by homeless children and explored policy-based solutions.

The "New Year Celebration: Exploring Family Heritage with Grandparents" encouraged students to create family trees, fostering

a sense of identity and bonding. The Commerce faculty organized "Navigating the World Beyond Constraints," where motivational talks by Divyangjan achievers inspired 241 students.

The Science Faculty, in collaboration with Rotary Club of Thane Garden City, hosted a session on "Mental Well-Being and Emotional Intelligence," benefiting 92 students and 20 staff members.

An online event, "Ek Selfie Toh Banta Hai," celebrated intergenerational bonds through a selfie competition with grandparents. The year concluded with conference, "From Struggle to Strength: Navigating and Networking Homeless Children," which addressed homelessness, featuring 239 participants and 65 research presentations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To organize conference on the topic "Issues and Challenges of Divyangjan" To organize Faculty Development program on AI To publish college magazine "Aakar" To organize Certificate courses for students of different faculties To conduct workshop on research paper writing and mentoring of student participants in Avishkar- a research competition of University of Mumbai To conduct One day program on awareness about rights of Transgender persons To organize various activities on environmental awareness through Green club E-waste disposal drive- collaborative activity with Thane Municipal Corporation To conduct ISO audit